

BIN ~ 3rd Grade

Blizzard Bag Day 1

Checklist

Date: _____ Due in 10 Days

Please check off as you complete each assignment

Math: **Reading a Bar Graph; Clock Review**

Reading/Language Arts: **Max's Good Habit; Moose on the Move**

Science: **Facts about Earth**

Social Studies: **Know the States**

Physical Education: **Physical Education Activities Grades K-4**

Music: **The Treble Clef**

_____ I have completed all assignments in the Blizzard Bag Day 1 Packet.

My child has completed the assignments in the Blizzard Bag Day 1 Packet and I have checked over his/her work.

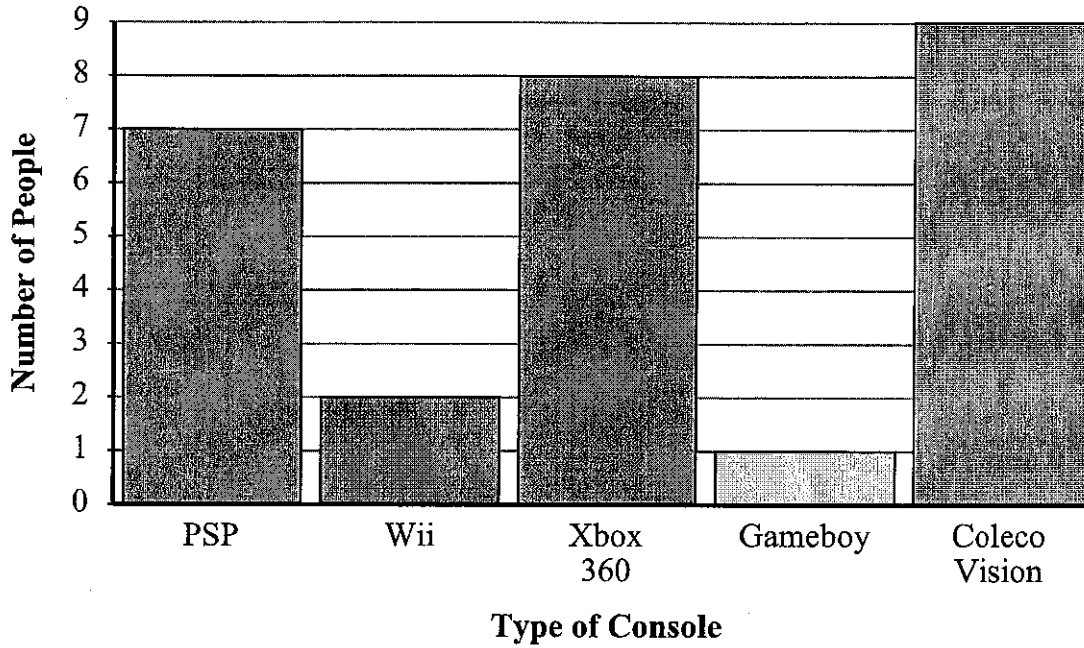
Child's Name: _____

Parent Signature: _____

Date: _____



A game company asked people at the mall which game console they owned. They recorded the results in the bar graph below. Use their graph to answer the questions.



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

- 1) How many people owned a PSP?
- 2) Did more people own a Xbox 360 or a Gameboy?
- 3) Did fewer people own a PSP or a Coleco Vision?
- 4) Which console did exactly 9 people own?
- 5) What is the difference in the number of people who owned a Gameboy and the number who owned a PSP?
- 6) What is the combined number of Xbox 360s and PSPs owned?
- 7) Which console did the largest number of people own?
- 8) Which console did the fewest number of people own?
- 9) How many more people owned a Xbox 360 than owned a Gameboy?
- 10) How many fewer people owned a Gameboy than owned a Xbox 360?

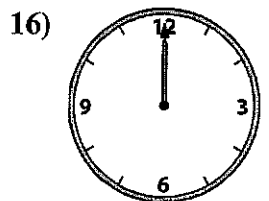
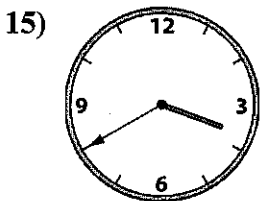
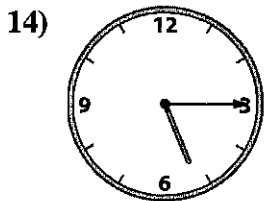
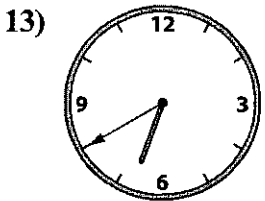
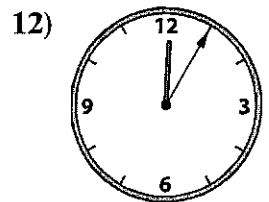
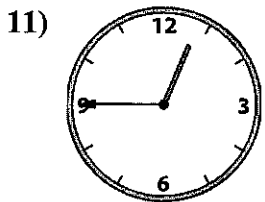
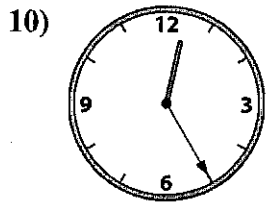
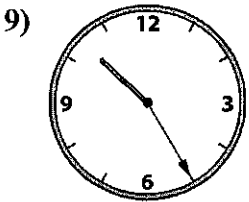
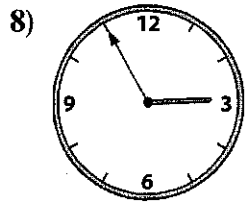
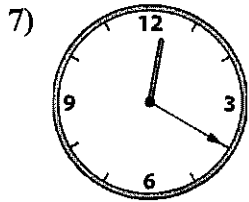
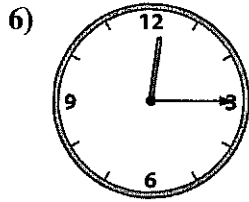
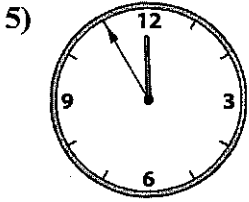
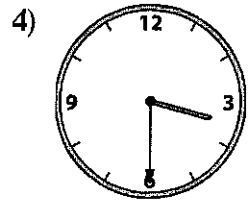
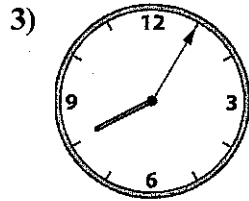
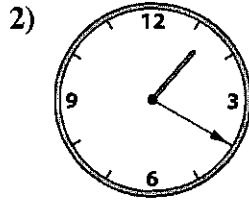
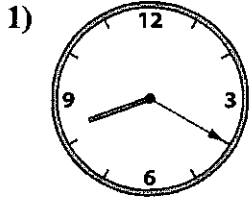


Matching Clocks

Name: _____

Match the analog clock on the top to the digital clock on the bottom.

Answers



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Grade 3 Reading Comprehension Worksheet

Read the passage. Then answer each question.

Max's Good Habit

Max reads more than anyone he knows. He loves to read during all of his free time. His friends tease him because he would rather read than play video games, but his parents and his teachers are proud of him. They say reading is important, and it will help him learn about the world around him. They also tell him it is a good habit to read on a regular basis.

One day Max was reading a magazine article about volcanoes. He told his friends all about volcanoes and what causes them to erupt. The very next week, his class was assigned a science project about volcanoes. Guess who everyone wanted in their project group? Max's friends weren't teasing him anymore.



Max ended up being in a group with Liz, Anna and Josh. The assignment was to create a poster board with information about volcanoes and to build a volcano model.

Max made copies of the magazine article about volcanoes so his project partners could read about them too. They also went to the library to look for more information about volcanoes.

The group met at Anna's house that night to organize the information and decide what they wanted to put on the poster board. They all asked Max what he thought was most important. Then they decided on the following together.

What causes volcanoes to erupt? The release of pressure when magma rises up through cracks in the Earth's crust.

How do volcanoes form? Lava from eruptions cools and forms new crust. The crust builds up after several eruptions to form a volcano.

How hot is lava? Lava can get as hot as 1,165 Fahrenheit.

The next night they met at Josh's house to build their volcano. They used cardboard and modeling clay. First they made a volcano shape with the cardboard, and then they covered the shape in brown and red clay. The red was lava flowing down the volcano. They also attached red clay to the top of the volcano to make it look like it was erupting.



The volcano looked great. Max, Liz, Anna and Josh were very proud of their hard work. When they turned in their project, their teacher was proud too. Thanks to Max's good habit, they earned an A+ on both parts of the project.

Answer the Questions:

1. What would Max rather do than play video games?
2. What type of science project was his class assigned?
3. Who wanted Max in their project group?
4. How many people were in Max's group?
5. Where did the group meet on the second night?
6. What is Max's good habit? Why is it good?

Moose on the Move

By Jeff Ives

Helicopters brought Utah's moose to their new home in Colorado.

It's a bird! It's a plane! Wait...it's a moose! Wildlife workers moved 24 moose from Utah to their new home in Colorado in 2007. The moose traveled part of the way hanging from helicopters. The helicopters safely **transported**, or moved, the animals to trucks for a six-hour drive.

More than 90 moose were brought to Grand Mesa, Colorado that way by the end of the 2000s. The idea for the project began when a Colorado man thought of bringing moose to Grand Mesa for the first time. "There was a big meadow full of willows, and it looked like there should be a moose standing there," Roger Shenkel told *WR News*. Shenkel shared his idea with officials at the Colorado Division of Wildlife (DOW).

The DOW spent years studying Grand Mesa's habitat. A habitat is the place where an animal or a plant naturally lives. When officials decided that the area was suitable for moose, the DOW workers set out to find some of the animals to live there.

Fair Trade

Utah needed more bighorn sheep, because their numbers had dropped. In **exchange**, or trade, for the 24 moose, Colorado sent 20 bighorn sheep to Utah. "Here in northern Utah, we have too many moose," Justin Dolling of the Utah DOW told *WR News*. "We made a trade."

Question Sheet

Name: _____

Date: _____

“Moose on the Move” Questions

- _____ 1. Utah agreed to give Colorado moose because
- a. Utah had too many moose.
 - b. Utah wanted to exchange moose for sheep.
 - c. Utah wanted to help wildlife population.
 - d. all of the above.
- _____ 2. Overpopulation negatively affects animals because
- a. animals can run out of food.
 - b. animals do not like to be lonely.
 - c. people get angry when an animal becomes overpopulated.
 - d. animals have a hard time staying warm.
- _____ 3. The Colorado Division of Wildlife studied the area where the moose would live because
- a. they wanted to be certain that there were no moose there.
 - b. they wanted to make sure that there were no hunters there.
 - c. they wanted to see if it was a habitat appropriate for moose.
 - d. they wanted to study the before/after effect of introducing moose into the environment.
- _____ 4. The author included the map
- a. to show the reader where Colorado and Utah are.
 - b. to clarify the trade between Colorado and Utah.
 - c. to show the reader what sheep and moose look like.
 - d. to show the reader the relationship between the United States and Canada.
- _____ 5. If there’s an overpopulation of moose in one place and sheep in another place, how might swapping them to different habitats make them healthier?

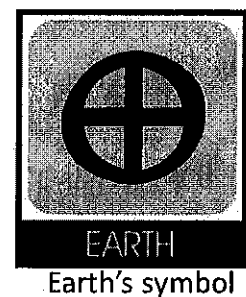
Name: _____

Date: _____

Facts about Earth



- All of the planets, except for Earth, were named after Greek and Roman gods and goddesses. The name Earth is an Old English and German name which simply means soil.
- Earth is the third planet from the sun.
- Has one moon.
- It is the only planet that has liquid water on its surface.
- It is the only planet in the solar system that has life.
- The Earth is fragile. Its surface is split into plates (tectonic plates) which float on a rocky mantle – the layer between the surface of the earth, its crust, and its hot liquid core. The inside of the Earth is active and earthquakes, volcanoes and mountain building takes place along the boundaries of the tectonic plates.
- The Earth is larger than Mercury, Venus and Mars, the planets closest to it.
- The Earth differs from all the other planets because it has such a wide diversity of life and intelligent beings. This has only been possible because of the Earth's atmosphere which has protected the Earth and allowed life to flourish.



Name: _____

Date: _____

Read each question.

Then, write your answer.

1. What does the name Earth mean?

2. Earth is the _____ planet from the sun.

Circle your answer.

a. second

b. first

b. third

3. Earth's surface is split into plates. What are these plates called?

4. Earth is larger than what other three planets?

5. List two facts of how Earth is different from other planets.

6. How many moons does Earth have?

Know the States

Use the map to answer the questions about the United States.



Which state is the smallest? _____

Which state borders only one other state? _____

How many states have the word "New" in their names? _____

Write their names:

Use the map to answer the questions about the United States.

Which four states share one common corner?

Hint: The corners meet in a shape of a +.

Which state is directly east of North Dakota? _____

Which state is directly west of North Dakota? _____

Which state is directly north of Tennessee? _____

Which state is directly south of Iowa? _____

Which two states are separate from the continental U.S.?

Which states border West Virginia?

Which states border Arkansas?

Physical Education Activities grades K-4.

Before engaging in fitness fun activities always do our warm-up activities: 20 jumping jacks; Arm circles forward/reverse (10 each); Neck Rolls forward/reverse (10 each); Jog in place/high knees (30 seconds each); Frog Hops (10)

1. Move to Your Imagination

Offer up a few ideas for creative ways to move and then let your kids' imaginations run free. Encourage kids to bend all around like a tree swaying in the wind. Have kids use their arms to spin like a helicopter or zoom like a fire truck through the streets. Show kids how to use arms and legs to cut like scissors. Help kids twist into shapes of letters in the alphabet.

2. Do-It-Yourself Indoor Olympics

Compete in family indoor Olympic events with items around your house (clear away the breakables first!):

Bowling: Set up empty water bottles and knock 'em down with a ball.

Hockey: Grab a squishy ball for a puck and brooms for sticks.

Volleyball: Stretch a piece of string or yarn between two chairs. Hit a balloon back and forth over the net while sitting. Mix it up by playing on your knees, or hitting the balloon with your feet.

3. Gather a Hula-Hoop Group

Head to the garage -- or clear some space -- for some hula-hoop fun. Kids can exercise different parts of the body by hooping around their waists, arms, or legs. Lay hoops on the floor in patterns so kids can jump from one to another. You can also toss hoops trying to loop them over stationary items. Or see who can roll their hoop the farthest.

4. Follow the Bouncing Ball

How many ways can your kids bounce a ball? Find out in a room with space to move, a good bouncing floor, and not a lot of breakable stuff. Let kids try dribbling close to themselves and far away. Dribble fast and slow. Gather a group and try to bounce balls in sync.

5. Get Up and Dance

When it's nasty or dark outside, you can dance up a storm inside. Take turns having family members make up their own dances. Teach kids a line dance. Put on music and play "statues" where all the dancers must freeze like a statue whenever the music stops. Or just have an impromptu dance party with family or friends.

6. Make a Circus

Turn your family room into the big top. Do balancing stunts, juggle, create tumbling routines, and even get the family pet in the act. If you're feeling especially ambitious, make it a week-long physical activity. Family members can practice each day to polish their acts. Then create costumes, invite neighbors, and put on a show.

3rd Grade

Concept:

Drawing a Treble Clef

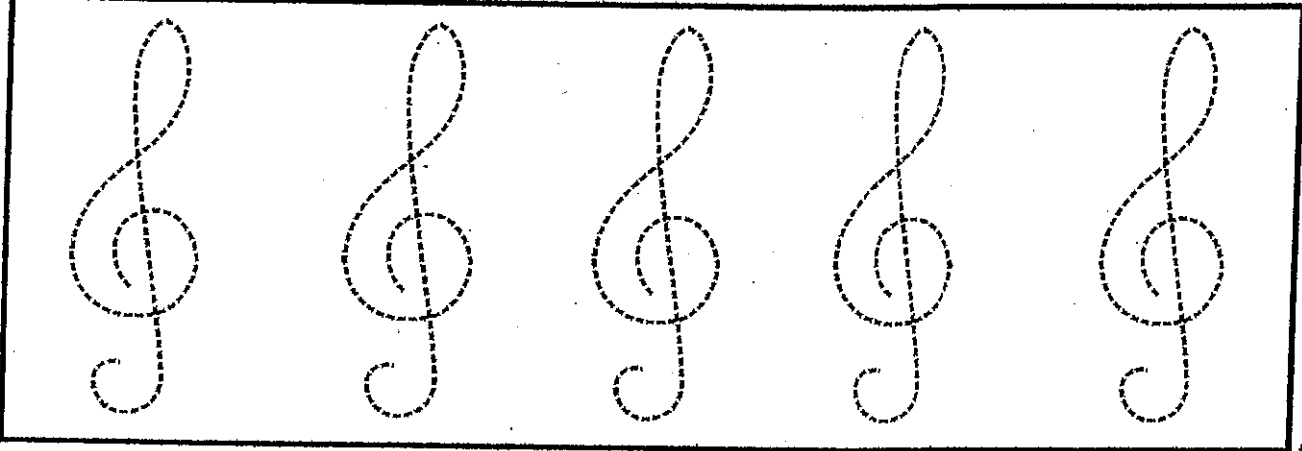
Directions:

Using the following worksheet, practice tracing the Treble Clef. Once you have traced them, practice drawing the Treble Clef in each of the empty boxes. Then trace the practice Treble Clef on the staff (music lines and spaces), and practice drawing 4 more of them on the staff. Pay close attention to where your practice Treble Clef touches the different parts of the staff, and try to match it up with your Treble Clefs.

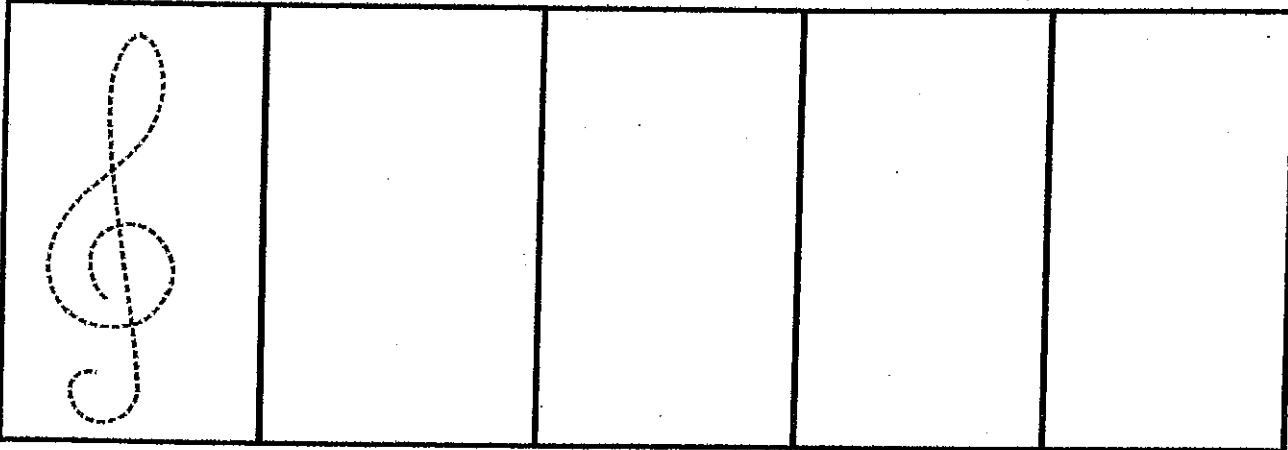
Name _____ Class _____

The Treble Clef

Trace it!



Draw it!



Put it on the staff.

