

# Brooke Intermediate North

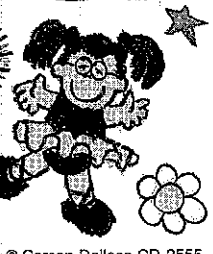
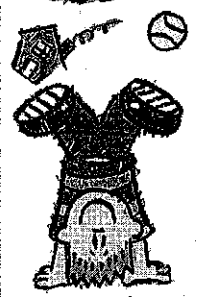
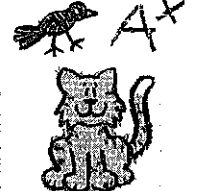
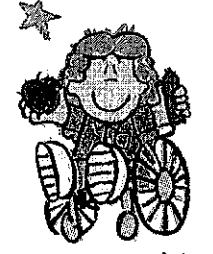
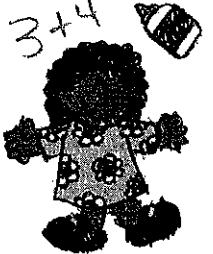
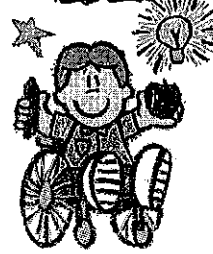
## 3<sup>rd</sup> Grade Blizzard Bag

### Day 2

These assignments will take place of the schoolwork that you are missing today. Please make sure that you read all the directions carefully. After you complete the assignment, check it off the checklist. When the day's assignments are completed, please show them to your parents and have them sign the signature line verifying that you have completed each assignment.

You have ten (10) days to complete each day's Blizzard Bag assignments. Paper packets have been provided to you – **DO NOT LOSE THEM!!** Do your best because this work will be graded and recorded.

If you do not complete the lessons within 10 days, you will receive an incomplete or a failing grade for these assignments. An explanation for all assignments is included, but if you need help, you may look up the information on the Internet or ask a parent for assistance.



# BIN ~ 3<sup>rd</sup> Grade

## Blizzard Bag Day 2

### Checklist

Date: \_\_\_\_\_ Due in 10 Days

Please check off as you complete each assignment

Math: **Problem Solving; Counting Change**

Reading/Language Arts: **Anna & Her Basketball Adventure; The Harmonica**

Science: **Solar System**

Social Studies: **Name the States 2; Connect the States**

Physical Education: **Physical Education Activities Grades K-4**

Art: **Color Wheel; Color & Hue**

\_\_\_\_\_ I have completed all assignments in the Blizzard Bag Day 2 Packet.

My child has completed the assignments in the Blizzard Bag Day 2 Packet and I have checked over his/her work.

Child's Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Grade 3 Reading Comprehension Worksheet

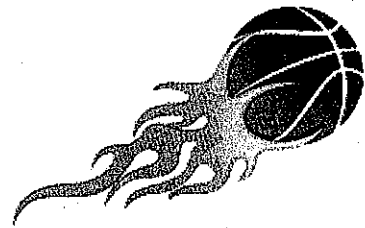
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Read the passage. Then answer each question.

## Anna and Her Basketball Adventure

A group of teenage boys was playing basketball on the court at the park. The basketball court didn't have a fence around it. If one of the boys missed the basket, someone had to catch the basketball quickly so it wouldn't bounce too far away.

One of the boys was showing off, and he tossed the ball with all of his strength from the one end of the court toward the basket on the other end. The ball was flying like a rocket over the heads of all of the other boys. Then it kept right on flying. It flew straight over the basket and out into the field.



Anna was sitting at the end of the field near the pond watching the ducks swim. She heard some yelling and turned to see a big orange object headed her way. The yelling was coming from the teenage boys.

"Stop the ball," one of them shouted.

The ball landed a few feet away from her. It started rolling and was heading right for the pond. The ducks saw it nearing and started flapping their wings wildly in fear.

Anna saved the ducks and the ball. She threw her arms out to stop the ball just as it was about to splash into the water.

"Bring it over here," called one of the boys.

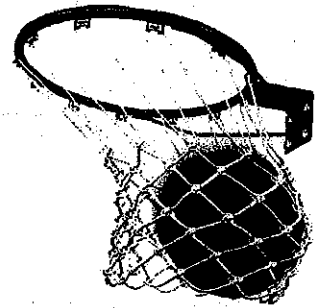
Anna shyly walked the ball over to the court. She was only in grade school and older kids made her nervous. They ended up being very nice though.

"Thanks kiddo," they all said at once.

"Can I try a shot?" Anna asked the boys.

The boys said, "Sure," but they all chuckled because Anna was so much younger and shorter than them. They didn't think she would be able to toss the ball even halfway to the basket.

Anna took the ball and stood at the free throw line. She concentrated hard and focused on the basket. Then she gave it her best shot. The boys watched with amazement as the ball whooshed straight into the basket. Anna smiled as the boys all cheered loudly for her.



**Answer the Questions:**

1. What was the basketball court missing?

2. What was the basketball like as it flew over the boys' heads?

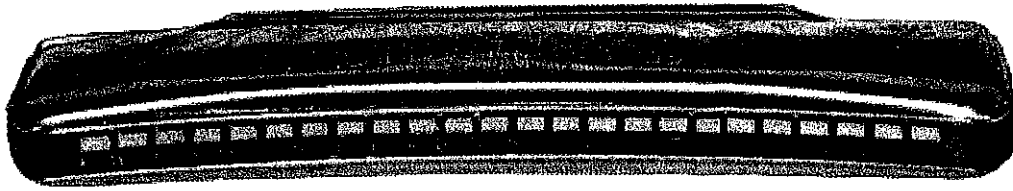
3. Where was Anna sitting?

4. What did the ducks do when the basketball was rolling toward them?

5. Who saved the ducks and the ball?

6. Where was Anna standing when she made a basket?

## The Harmonica



Lola's brother is in a band. They practice in the garage every day after school. They make so much noise that Lola can't do her homework. She bangs on the garage door. She shouts, "Be quiet!" But they don't even hear her. Lola can't stand it anymore. She needs to go for a walk.

The woods behind Lola's house are peaceful. Just a hundred feet from her house, her brother's noise fades away. There is a little stream just behind her backyard. On weekends, she and her friends make paper boats to race in the stream. They like to pretend they are pirates, racing on the sea. Next to the stream, she sees a squirrel eating a nut.

"Hello, Mr. Squirrel!" she says. The squirrel is scared, and runs away.

Lola hears a bird singing. It sounds like a happy bird. She wonders what kind of bird it is. It is red, with a fuzzy head. Maybe it's a robin? She will have to remember to look it up in the encyclopedia when she gets home. Lola tries to sing along with the bird. She doesn't know the words to its song.

Something shiny beside the stream catches Lola's eye. She jumps over the stream and picks it up. It is a thin rectangular box made of metal. There are holes on its sides. Something is printed on the metal. It is so dirty that she can't make it out.

She wipes the grime off with her sleeve. It says, "Old-Fashioned Blues Harmonica." Lola has heard her brother's friends talk about harmonicas. They are a very simple musical instrument. Anyone can play a song on a harmonica, even without a band.

Lola rinses the harmonica off in the stream. With the dirt gone, it looks as good as new. She dries it on her sleeve. Lola puts the instrument to her mouth and blows. It makes a high-pitched, whistling noise. She moves her mouth and blows again. Now the sound is deeper. She covers the back of it with her hand. Now when she blows, it sounds different. She blows harder and softer. She moves her hands and her mouth. Pretty soon, she is playing a song. It may not sound as good as the bird's, but the robin doesn't seem to mind.

That night, Lola shows the harmonica to her brother.

"Cool!" he says. "My music teacher taught me how to play the harmonica a little. Do you want me to show you?"

"Sure!" says Lola.

The next time her brother has band practice, Lola plays along. Now that she has an instrument of her own, the noise doesn't sound so bad.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Where does Lola find the harmonica?
  - A by the stream
  - B in the garage
  - C in the stream
  
2. What event causes Lola to leave the house?
  - A She finishes her homework.
  - B The band plays too loud.
  - C Her friends ask her to go on a walk in the woods.
  
3. At what point in the story does Lola find the harmonica?
  - A at the beginning of the story
  - B in the middle of the story
  - C at the end of the story
  
4. Lola enjoys being in the woods behind her house. What evidence from the story supports this conclusion?
  - A Lola and her friends pretend to be pirates when they are playing in the woods.
  - B The woods are a hundred feet from Lola's house.
  - C Lola rinses the harmonica off in the stream in the woods.
  
5. Read the following sentences:

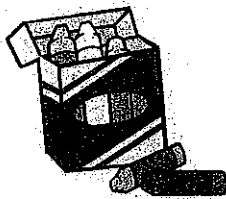
"The woods behind Lola's house are peaceful. Just a hundred feet from her house, her brother's noise **fades** away."

What does the word **fade** mean?
  - A to sound bad
  - B to become less strong
  - C to become stronger

Five boxes of oranges. Six oranges in each box.  
How many oranges?



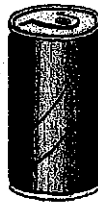
8 boxes of crayons. 5 crayons per box. How  
many crayons?



Seven rows of ants. Five ants in each row. How  
many ants?



5 rows of cans. 4 cans per row. How many cans?





10 rows of bikes. 7 bikes per row. How many bikes?



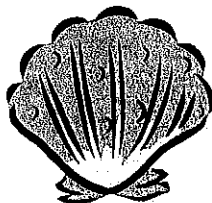
Five packets of seeds. Nine seeds in each packet. How many seeds?



10 stacks of blocks. 3 blocks per stack. How many blocks?

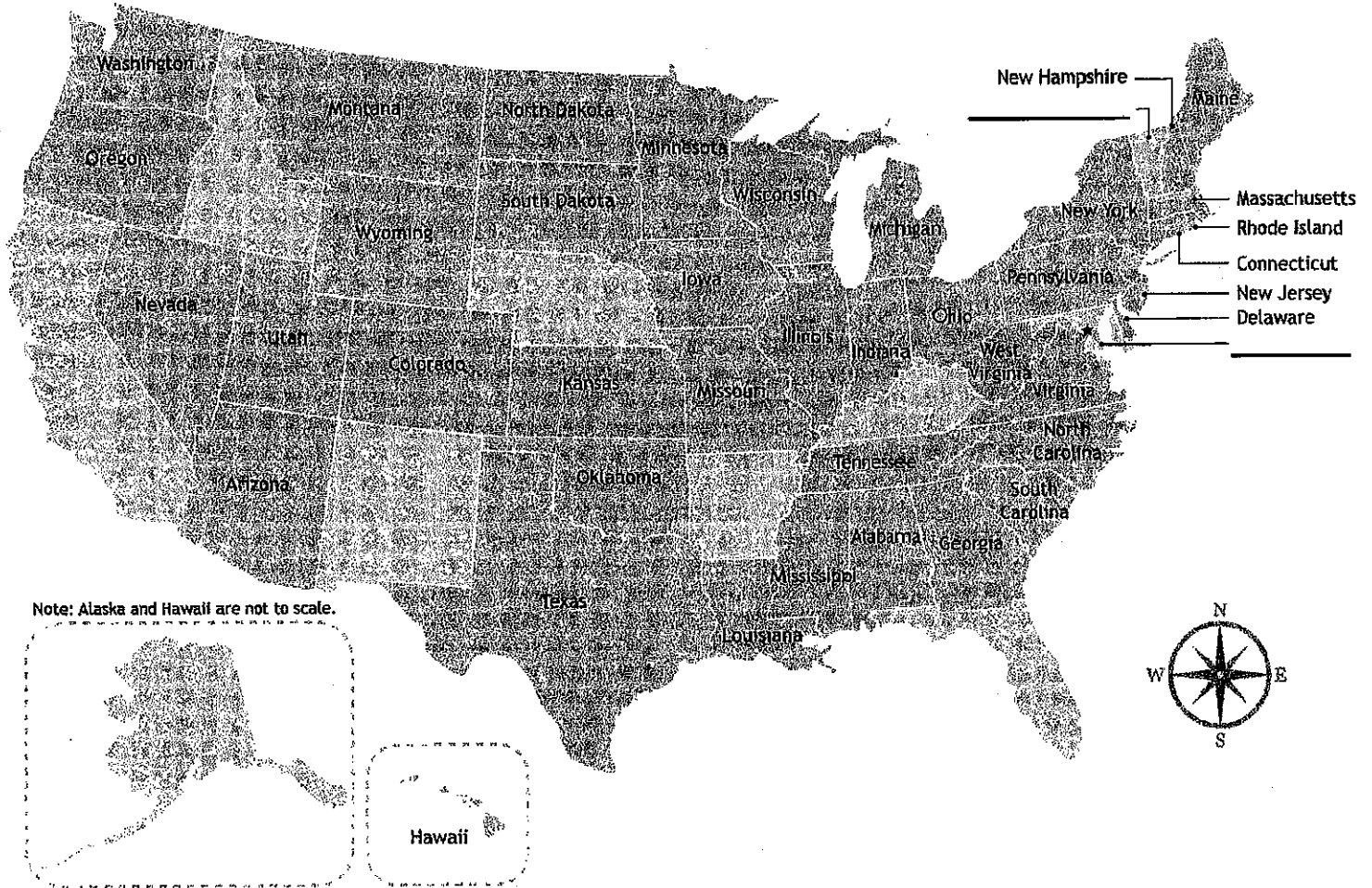


Six buckets of shells. Ten shells in each bucket. How many shells?



# Name the States 2

The United States map is missing some of the names of its states! Use the word bank to help you fill in the names.



- |          |            |            |
|----------|------------|------------|
| Idaho    | Alaska     | Nebraska   |
| Florida  | New Mexico | California |
| Arkansas | Kentucky   |            |
| Maryland | Vermont    |            |

Draw a line from the state to its name.



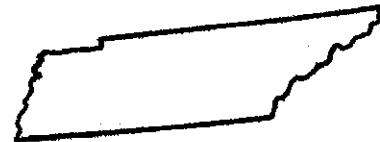
IDAHO



NEVADA



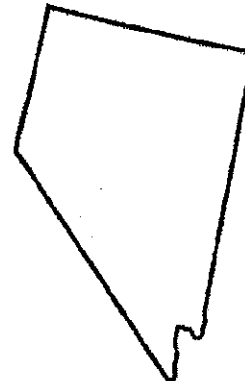
FLORIDA



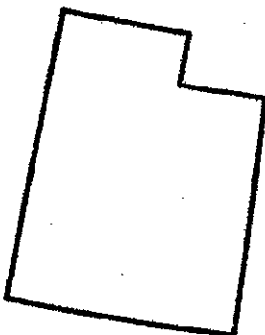
CALIFORNIA



LOUISIANA



TENNESSEE



UTAH



TEXAS



Determine the amount of money shown.



Answers

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Our Solar System contains a total of 8 planets.

Here are some facts of the 8 planets in our Solar System:

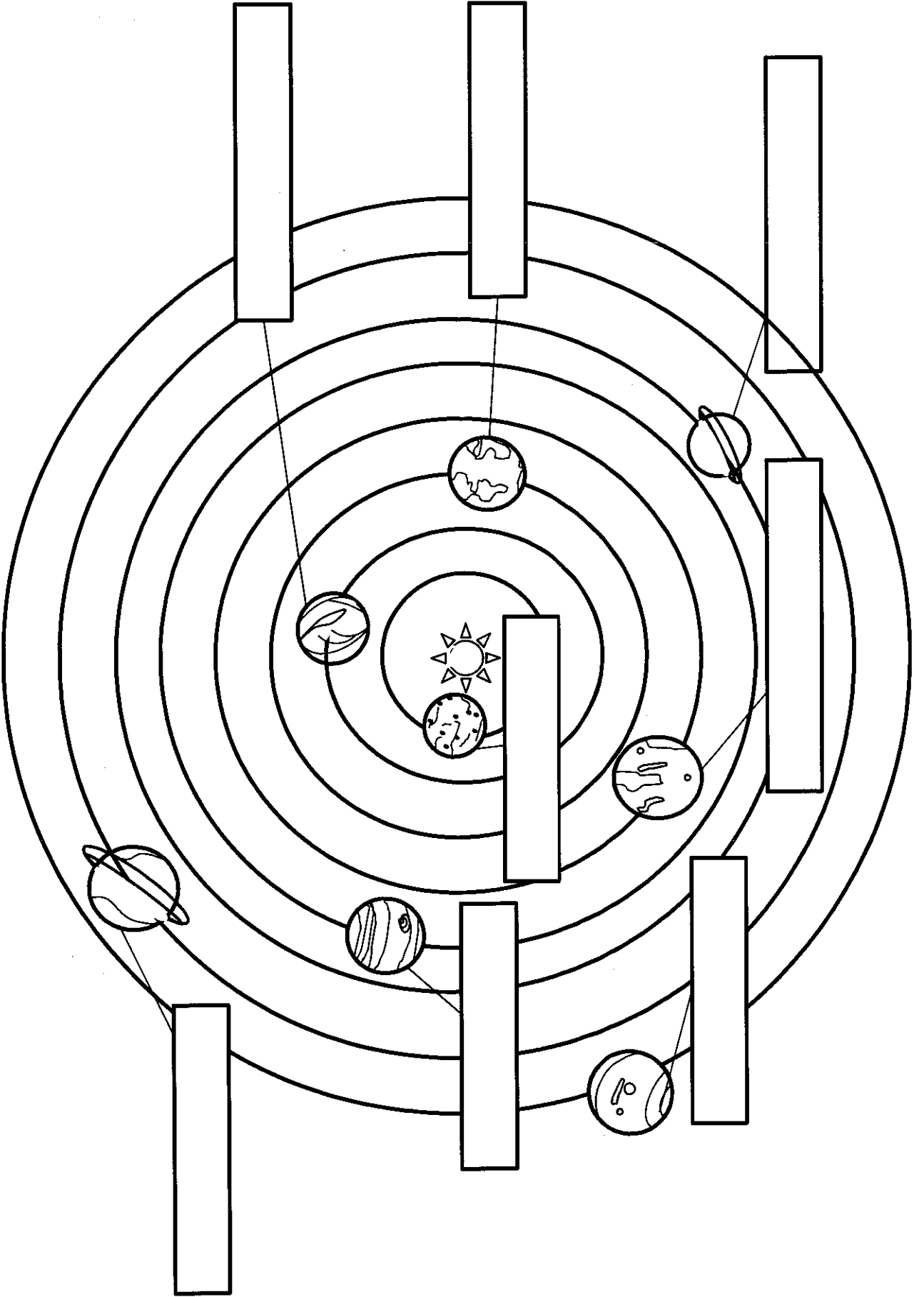
Planet	Fact
Mercury	The closest planet to the sun.
Venus	Has more volcanoes than any other planet.
Earth	Is the only planet humans have walked on.
Mars	Has the largest volcano in our Solar System.
Jupiter	Is the largest planet.
Saturn	Is surrounded by rings.
Uranus	Is the coldest planet in our Solar System.
Neptune	Has the most violent weather.

1. What planet is the coldest? \_\_\_\_\_.
2. The largest planet is \_\_\_\_\_.
3. \_\_\_\_\_ has more volcanoes than any other planet.
4. Which planet is the closest to the sun?  
\_\_\_\_\_.
5. The only planet where humans have walked on is \_\_\_\_\_.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Name those Planets!



## **Physical Education Activities grades K-4.**

**Before engaging in fitness fun activities always do our warm-up activities: 20 jumping jacks; Arm circles forward/reverse (10 each); Neck Rolls forward/reverse (10 each); Jog in place/high knees (30 seconds each); Frog Hops (10)**

### **1. Move to Your Imagination**

Offer up a few ideas for creative ways to move and then let your kids' imaginations run free. Encourage kids to bend all around like a tree swaying in the wind. Have kids use their arms to spin like a helicopter or zoom like a fire truck through the streets. Show kids how to use arms and legs to cut like scissors. Help kids twist into shapes of letters in the alphabet.

### **2. Do-It-Yourself Indoor Olympics**

Compete in family indoor Olympic events with items around your house (clear away the breakables first!):

**Bowling:** Set up empty water bottles and knock 'em down with a ball.

**Hockey:** Grab a squishy ball for a puck and brooms for sticks.

**Volleyball:** Stretch a piece of string or yarn between two chairs. Hit a balloon back and forth over the net while sitting. Mix it up by playing on your knees, or hitting the balloon with your feet.

### **3. Gather a Hula-Hoop Group**

Head to the garage -- or clear some space -- for some hula-hoop fun. Kids can exercise different parts of the body by hooping around their waists, arms, or legs. Lay hoops on the floor in patterns so kids can jump from one to another. You can also toss hoops trying to loop them over stationary items. Or see who can roll their hoop the farthest.

### **4. Follow the Bouncing Ball**

How many ways can your kids bounce a ball? Find out in a room with space to move, a good bouncing floor, and not a lot of breakable stuff. Let kids try dribbling close to themselves and far away. Dribble fast and slow. Gather a group and try to bounce balls in sync

### **5. Get Up and Dance**

When it's nasty or dark outside, you can dance up a storm inside. Take turns having family members make up their own dances. Teach kids a line dance. Put on music and play "statues" where all the dancers must freeze like a statue whenever the music stops. Or just have an impromptu dance party with family or friends.

### **6. Make a Circus**

Turn your family room into the big top. Do balancing stunts, juggle, create tumbling routines, and even get the family pet in the act. If you're feeling especially ambitious, make it a week-long physical activity. Family members can practice each day to polish their acts. Then create costumes, invite neighbors, and put on a show.

## **7. Get Your Exergame On**

Any gaming system can become more active when you encourage kids to stand and move while playing. Or chose an "exergame" that requires movement such as Dance Dance Revolution, a high-intensity dance game used by some school PE classes. Kids dance on colored arrows on a step pad, following visual and musical cues. Other gaming systems let you play various sports, including snowboarding and boxing.

## **8. Let Your Kids Go Wild**

You say your house is a zoo? Then get your kids moving by pretending they're different animals. They can inch along the floor like worms, jump like kangaroos, kick and buck like wild horses, or creep like crocodiles, dragging their legs behind them. Have them slither or hop under, on, and around furniture as if your house were home to a moving menagerie.

## **9. A Day at the Races**

These fun races can help build strength and balance:

**Wheelbarrow race:** Walk on your hands while your partner "steers" by holding your legs.

**Beanbag race:** Walk-race with a beanbag on your head or clutched between your legs.

**Crab race:** Sit on the floor so your feet are flat, put your hands on the floor a little behind you, and push your bottom up off the floor. On your hands and feet, scuttle backward or forward to the finish line.

## **10. Get Bendy With Yoga**

Help kids get a good stretch by striking some yoga poses. It promotes body awareness, balance, posture, and concentration.

Try the modified lotus pose shown here. Sit in a cross-legged position: Put one foot on top of the opposite thigh. Do the same with the other foot.

Or place feet in a way that is comfortable (like the photo) to keep knees touching the ground.

## **11. Old-Fashioned Games**

Your kids can have fun with the same games you played when you were their age. Simple activities like hide-and-seek and scavenger hunts can offer great exercise indoors. Give "Follow the Leader" a fitness makeover by focusing on aerobic activities such as jumping jacks or running up and down the stairs to improve heart and lung fitness.

**12. Outside Fitness Fun Activities** Build a Snowman; Go Sled Riding; Build a Snow Fort; or Make Snow Angels. (Always remember to dress warm and appropriately for the weather.)





# Color and Hue

## A. Short Answer

Write the names of the primary hues.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

Write the names of the secondary hues.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

## B. Coloring

Use crayons to color each box. Show which two primary hues are mixed to create each secondary hue.

$$\square + \square = \square \text{ orange}$$

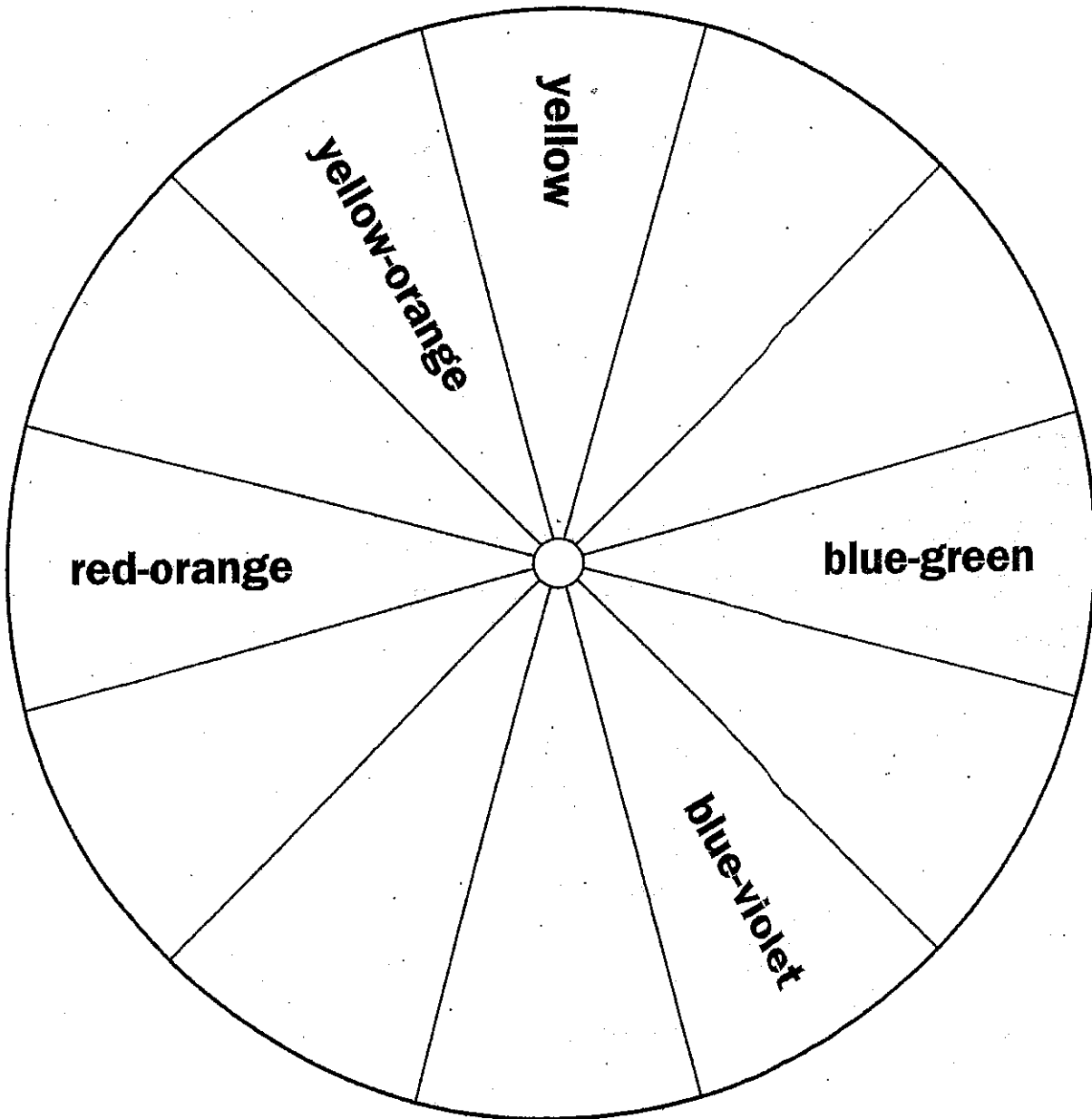
$$\square + \square = \square \text{ green}$$

$$\square + \square = \square \text{ violet}$$

# Color Wheel

## A. Coloring

Complete the diagram of the color wheel below. Write the name of the missing spectral and intermediate colors in their correct order. Use crayons or colored pencils to color each of the spaces.



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