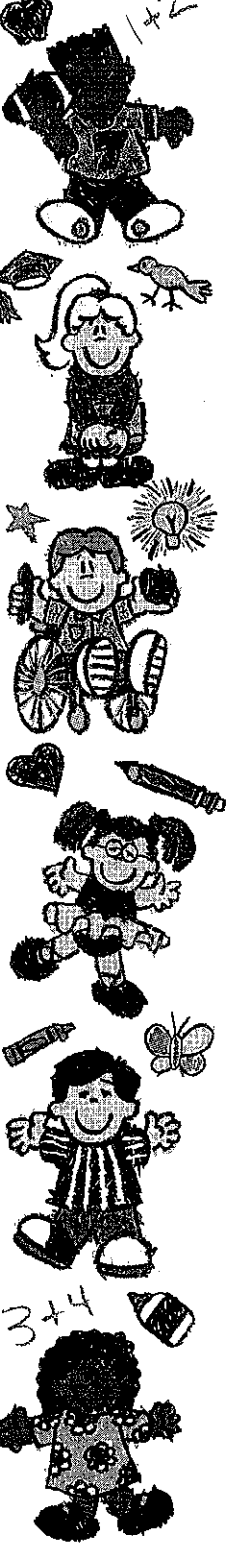




Brooke Intermediate North

3rd Grade Blizzard Bag

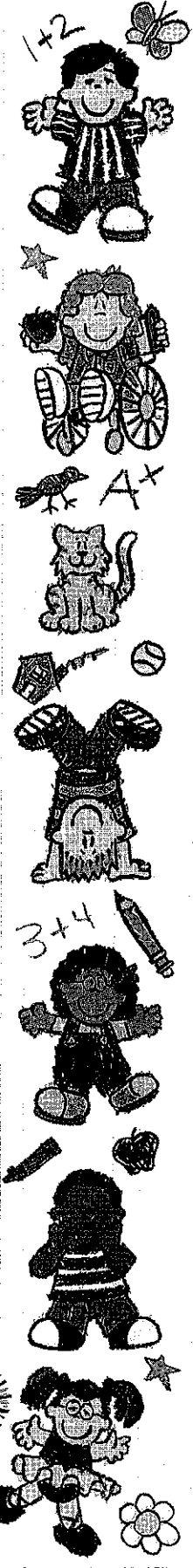
Day 3



These assignments will take place of the schoolwork that you are missing today. Please make sure that you read all the directions carefully. After you complete the assignment, check it off the checklist. When the day's assignments are completed, please show them to your parents and have them sign the signature line verifying that you have completed each assignment.

You have ten (10) days to complete each day's Blizzard Bag assignments. Paper packets have been provided to you – **DO NOT LOSE THEM!!** Do your best because this work will be graded and recorded.

If you do not complete the lessons within 10 days, you will receive an incomplete or a failing grade for these assignments. An explanation for all assignments is included, but if you need help, you may look up the information on the Internet or ask a parent for assistance.



BIN ~ 3rd Grade
Blizzard Bag Day 3
Checklist

Date: _____ Due in 10 Days

Please check off as you complete each assignment

Math: Two Step Problems; Identifying Place Value

Reading/Language Arts: The Old Picture; Language Arts Review

Science: What are Clouds?

Social Studies: Latitude & Longitude; Color the States

Physical Education: Physical Education Activities Grades K-4

Music: Note Values & Musical Math

_____ I have completed all assignments in the Blizzard Bag Day 3 Packet.

My child has completed the assignments in the Blizzard Bag Day 3 Packet and I have checked over his/her work.

Child's Name: _____

Parent Signature: _____

Date: _____

Grade 3 Reading Comprehension Worksheet

Read the passage. Then answer each question.

What Are Clouds?

A cloud is made of water drops or ice crystals floating in the sky. There are many kinds of clouds. Clouds are an important part of Earth's weather.

How Do Clouds Form?

The sky can be full of water. But most of the time you can't see the water. The drops of water are too small to see. They have turned into a gas called water vapor. As the water vapor goes higher in the sky, the air gets cooler. The cooler air causes the water droplets to start to stick to things like bits of dust, ice or sea salt.



What Are Some Types of Clouds?

Clouds get their names in two ways. One way is by where they are found in the sky. Some clouds are high up in the sky. Low clouds form closer to Earth's surface. In fact, low clouds can even touch the ground. These clouds are called fog. Middle clouds are found between low and high clouds.

Another way clouds are named is by their shape. Cirrus clouds are high clouds. They look like feathers. Cumulus clouds are middle clouds. These clouds look like giant cotton balls in the sky. Stratus clouds are low clouds. They cover the sky like bed sheets.

What Causes Rain?

Most of the water in clouds is in very small droplets. The droplets are so light they float in the air. Sometimes those droplets join with other droplets. Then they turn into larger drops. When that happens, gravity causes them to fall to Earth. We call the falling water drops "rain." When the air is colder, the water may form snowflakes instead. Freezing rain, sleet or even hail can fall from clouds.

Why Does NASA Study Clouds?

Clouds are important for many reasons. Rain and snow are two of those reasons. At night, clouds reflect heat and keep the ground warmer. During the day, clouds make shade that can keep us cooler. Studying clouds helps NASA better understand Earth's weather. NASA uses satellites in space to study clouds.



NASA also studies clouds on other planets. Mars has clouds that are like the clouds on Earth. But other planets have clouds that aren't made of water. For example, Jupiter has clouds made of a gas called ammonia.

[Via NASA Educational Technology Services]

Answer the Questions:

1. What do drops of water turn into?
2. What are two ways clouds get their names?
3. What kind of clouds are a high clouds?
4. What clouds look like giant cotton balls?
5. What causes droplets of water to fall to Earth?
6. What does NASA use to study clouds?

The Old Picture

By Kate Paixão



Jayden found an old picture in his attic. It was a photo of a man wearing a uniform.

Jayden brought the picture downstairs. He showed it to his mom. "Who is this?" Jayden asked.

"That is your great-great-grandfather," said Mom. "His name was William."

"Is he still alive?" asked Jayden.

"No, this picture comes from about one hundred years ago," replied Mom. "He was an American soldier in World War One. That is why he is wearing a uniform in the picture."

"This picture is cool. May I bring it to school?" asked Jayden. "I want to show my friends."

"This picture is old. We do not want it to get lost or ruined. It is part of our family history," said Mom. "We will make a copy of it. You can bring that copy to school."

Name: _____ Date: _____

1. What does Jayden find in his attic?

- A) a uniform
- B) an old picture
- C) an American flag

2. A conflict in this story is that Jayden wants to take a picture to school, but his mom does not want him to take the picture to school. What is the resolution to this conflict?

- A) Jayden will draw a picture of his great-great-grandfather and take that to school instead.
- B) Jayden and his mom will make a copy of the picture that Jayden can take to school.
- C) Jayden will go back to the attic and look for another picture that he can take to school.

3. Jayden likes the picture he finds.

What evidence from the story supports this statement?

- A) "Jayden found an old picture in his attic. It was a photo of a man wearing a uniform."
- B) "Jayden brought the picture downstairs. He showed it to his mom. 'Who is this?' Jayden asked."
- C) "'This picture is cool. May I bring it to school?' asked Jayden. 'I want to show my friends.'"

4. Read this paragraph from the story.

"'This picture is old. We do not want it to get lost or ruined. It is part of our family history,' said Mom. 'We will make a copy of it. You can bring that copy to school.'"

What can be concluded from this paragraph about the attitude of Jayden's mom toward family history?

- A) Family history is important to Jayden's mom.
- B) Family history is not important to Jayden's mom.
- C) Jayden's mom does not want anyone to know her family history.

5. What is the theme of this story?

- A) showing off to friends
- B) war
- C) family history

6. Read this paragraph from the story.

"This picture is old. We do not want it to get lost or ruined. It is part of our family history," said Mom. "We will make a copy of it. You can bring that copy to school."

Based on this paragraph, what does the word "ruined" mean?

- A) badly harmed or destroyed
- B) well protected or safe
- C) traded or exchanged

7. Choose the answer that best completes this sentence.

Jayden wants to show the picture to his friends _____ he thinks it is cool.

- A) so
- B) because
- C) but

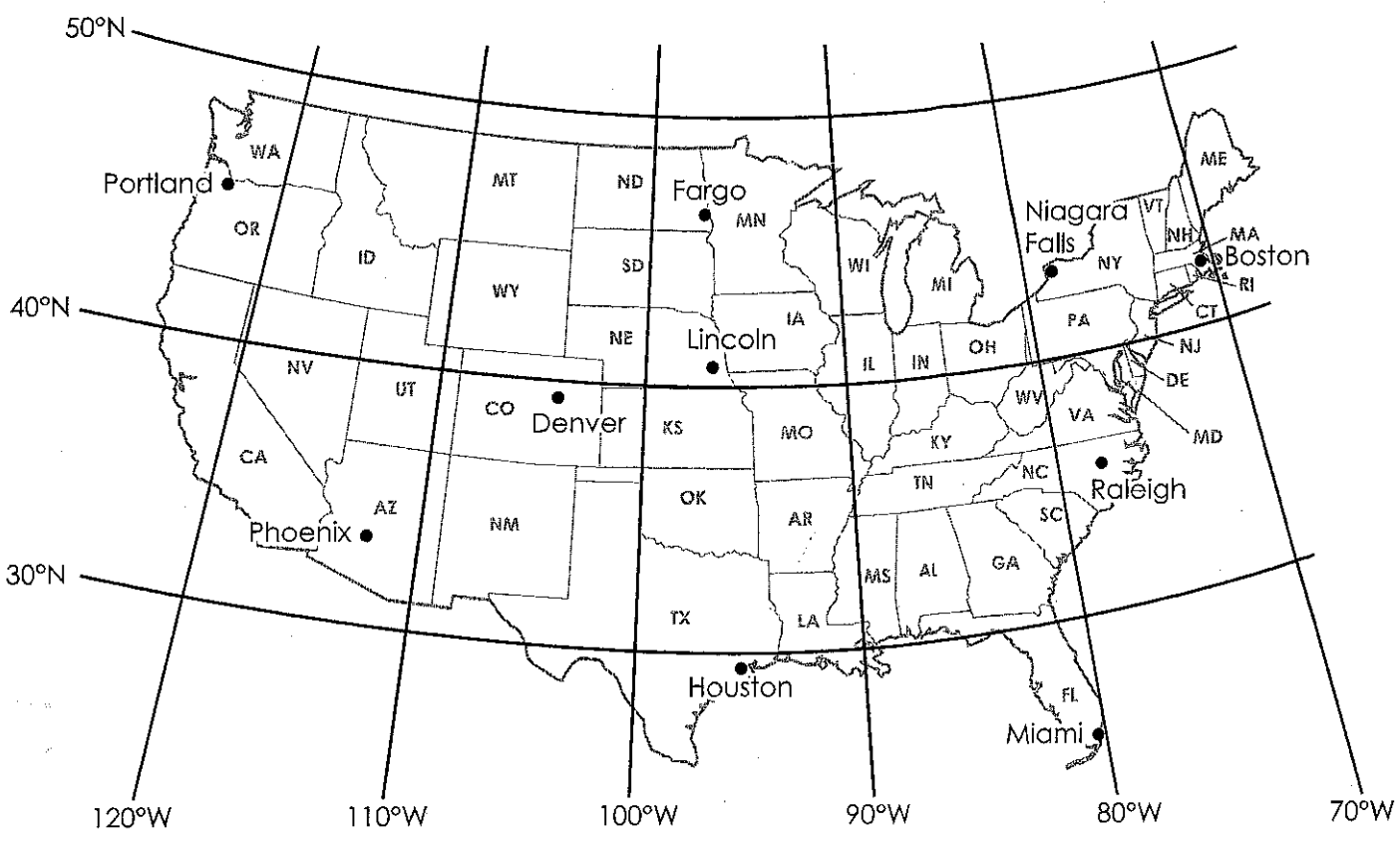
8. Who is in the picture that Jayden finds?

9. Why is Jayden's great-great-grandfather wearing a uniform in the picture?

10. What does the picture Jayden finds have to do with family history? Support your answer with evidence from the story.

Name: _____

Latitude and Longitude



Write the name of the city and state found at the given latitude and longitude coordinates.

- 1. 33°N latitude, 112°W longitude _____
- 2. 35°N latitude, 78°W longitude _____
- 3. 46°N latitude, 96°W longitude _____
- 4. 45°N latitude, 122°W longitude _____
- 5. 29°N latitude, 95°W longitude _____
- 6. 43°N latitude, 79°W longitude _____
- 7. 25°N latitude, 80°W longitude _____

Find the following words from the word search puzzle.

Dolphin Whale Tortoise Seal Octopus
 Jellyfish Crab Algae Eel Shark
 Urchin Lobster Stingray Starfish Seahorse

S	S	S	Q	X	C	T	N	C	G	J	S	V	H	S
H	T	P	T	R	N	I	G	E	V	E	M	S	R	U
A	A	F	A	I	H	W	G	H	A	Y	I	I	N	P
R	R	B	A	C	N	U	P	H	F	F	G	W	T	O
K	F	U	R	L	Q	G	O	P	Y	E	Z	D	J	T
E	I	U	L	A	G	R	R	L	W	H	A	L	E	C
W	S	Q	B	E	S	A	L	A	E	S	O	F	E	O
D	H	T	P	E	E	E	E	L	Y	J	C	O	P	Y
I	D	J	J	J	J	L	R	G	L	Z	K	H	Y	E
T	O	R	T	O	I	S	E	E	Y	L	F	G	H	A
D	X	L	P	I	N	E	V	P	T	Z	Z	Z	S	L
N	Z	F	M	Z	X	S	O	F	D	S	K	O	O	M
O	S	G	Y	N	I	H	P	L	O	D	B	T	W	C
B	V	P	D	L	N	E	U	O	A	F	G	O	S	B
W	B	G	B	I	S	G	L	J	B	A	R	F	L	M



Physical Education Activities grades K-4.

Before engaging in fitness fun activities always do our warm-up activities: 20 jumping jacks; Arm circles forward/reverse (10 each); Neck Rolls forward/reverse (10 each); Jog in place/high knees (30 seconds each); Frog Hops (10)

1. Move to Your Imagination

Offer up a few ideas for creative ways to move and then let your kids' imaginations run free. Encourage kids to bend all around like a tree swaying in the wind. Have kids use their arms to spin like a helicopter or zoom like a fire truck through the streets. Show kids how to use arms and legs to cut like scissors. Help kids twist into shapes of letters in the alphabet.

2. Do-It-Yourself Indoor Olympics

Compete in family indoor Olympic events with items around your house (clear away the breakables first!):

Bowling: Set up empty water bottles and knock 'em down with a ball.

Hockey: Grab a squishy ball for a puck and brooms for sticks.

Volleyball: Stretch a piece of string or yarn between two chairs. Hit a balloon back and forth over the net while sitting. Mix it up by playing on your knees, or hitting the balloon with your feet.

3. Gather a Hula-Hoop Group

Head to the garage -- or clear some space -- for some hula-hoop fun. Kids can exercise different parts of the body by hooping around their waists, arms, or legs. Lay hoops on the floor in patterns so kids can jump from one to another. You can also toss hoops trying to loop them over stationary items. Or see who can roll their hoop the farthest.

4. Follow the Bouncing Ball

How many ways can your kids bounce a ball? Find out in a room with space to move, a good bouncing floor, and not a lot of breakable stuff. Let kids try dribbling close to themselves and far away. Dribble fast and slow. Gather a group and try to bounce balls in sync

5. Get Up and Dance

When it's nasty or dark outside, you can dance up a storm inside. Take turns having family members make up their own dances. Teach kids a line dance. Put on music and play "statues" where all the dancers must freeze like a statue whenever the music stops. Or just have an impromptu dance party with family or friends.

6. Make a Circus

Turn your family room into the big top. Do balancing stunts, juggle, create tumbling routines, and even get the family pet in the act. If you're feeling especially ambitious, make it a week-long physical activity. Family members can practice each day to polish their acts. Then create costumes, invite neighbors, and put on a show.

7. Get Your Exergame On

Any gaming system can become more active when you encourage kids to stand and move while playing. Or chose an "exergame" that requires movement such as Dance Dance Revolution, a high-intensity dance game used by some school PE classes. Kids dance on colored arrows on a step pad, following visual and musical cues. Other gaming systems let you play various sports, including snowboarding and boxing.

8. Let Your Kids Go Wild

You say your house is a zoo? Then get your kids moving by pretending they're different animals. They can inch along the floor like worms, jump like kangaroos, kick and buck like wild horses, or creep like crocodiles, dragging their legs behind them. Have them slither or hop under, on, and around furniture as if your house were home to a moving menagerie.

9. A Day at the Races

These fun races can help build strength and balance:

Wheelbarrow race: Walk on your hands while your partner "steers" by holding your legs.

Beanbag race: Walk-race with a beanbag on your head or clutched between your legs.

Crab race: Sit on the floor so your feet are flat, put your hands on the floor a little behind you, and push your bottom up off the floor. On your hands and feet, scuttle backward or forward to the finish line.

10. Get Bendy With Yoga

Help kids get a good stretch by striking some yoga poses. It promotes body awareness, balance, posture, and concentration.

Try the modified lotus pose shown here. Sit in a cross-legged position: Put one foot on top of the opposite thigh. Do the same with the other foot.

Or place feet in a way that is comfortable (like the photo) to keep knees touching the ground.

11. Old-Fashioned Games

Your kids can have fun with the same games you played when you were their age. Simple activities like hide-and-seek and scavenger hunts can offer great exercise indoors. Give "Follow the Leader" a fitness makeover by focusing on aerobic activities such as jumping jacks or running up and down the stairs to improve heart and lung fitness.

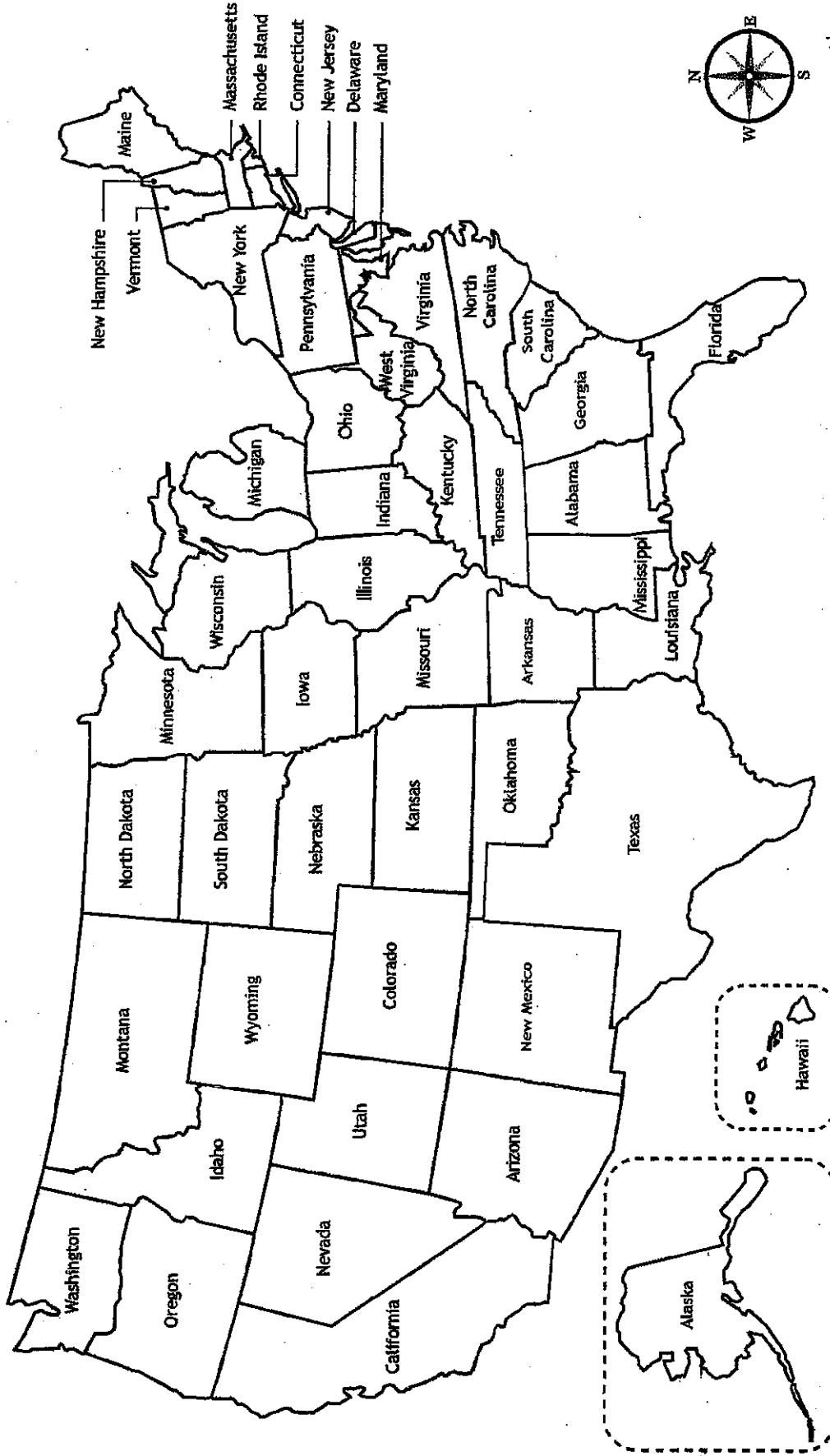
12. Outside Fitness Fun Activities Build a Snowman; Go Sled Riding; Build a Snow Fort; or Make Snow Angels. (Always remember to dress warm and appropriately for the weather.)

Color the States!

Color the state where you live red.

Color the states you have visited green.

Color the states you want to visit blue.



Note: Alaska and Hawaii are not to scale.

Color the States!

Look at the states you colored green. Why did you visit these states?

Look at the states you colored blue. Why do you want to visit these states?



Solve each problem.

56	5	63	36
41	7	24	15
	18	13	

Answers

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

- 1) A pet store had 38 siamese cats and 25 house cats. During a sale they sold 45 cats. How many cats do they have left?
- 2) For the school bake sale Paige made pastries. She baked 36 cupcakes and 9 cookies. After the sale she had 4 to take back home. How many pastries did she sell?
- 3) Carol was playing a trivia game. In the first round she scored 17 points and in the second round she scored 6 points. In the last round she lost 16 points. How many points did she have at the end of the game?
- 4) Gwen bought two coloring books. One had 10 pictures and the other had 39. After one week she had already colored 13 of the pictures. How many pictures does she still have to color?
- 5) For Halloween Janet and her sister combined the candy they received. Janet had 34 pieces of candy while her sister had 33. If they ate 4 pieces the first night, how many pieces do they have left?
- 6) Haley and her mom were picking carrots from their garden. Haley picked 39 and her mother picked 38. If only 64 of the carrots were good, how many bad carrots did they have?
- 7) There were 30 girls and 36 boys trying out for the schools basketball team. If only 10 of them got called back, how many students didn't make the cut?
- 8) Roger had 29 dollars. For his birthday he got 20 more dollars but spent 34 on a new game. How much money does he have now?
- 9) Dave had to wash 29 short sleeve shirts and 11 long sleeve shirts before school. If he had only washed 35 of them by the time school started, how many did he not wash?
- 10) Edward was trying to expand his game collection. He bought 41 games from a friend and bought 14 more at a garage sale. If 31 of the games didn't work, how many good games did he end up with?



Solve each problem.

- 1) What digit is in the ten thousands place in the number 74,169?
- 2) What digit is in the tens place in the number 341,759?
- 3) What digit is in the ones place in the number 9,238?
- 4) What digit is in the hundreds place in the number 713,495?
- 5) What digit is in the ones place in the number 57,418?
- 6) What digit is in the ones place in the number 738,295?
- 7) What digit is in the thousands place in the number 7,351,968?
- 8) What digit is in the hundred thousands place in the number 5,489,731?
- 9) What digit is in the millions place in the number 9,486,715?
- 10) What digit is in the ones place in the number 1,276?
- 11) What digit is in the ones place in the number 163,957?
- 12) What digit is in the hundred thousands place in the number 7,216,439?
- 13) What digit is in the ones place in the number 9,162,457?
- 14) What digit is in the tens place in the number 2,164,758?
- 15) What digit is in the tens place in the number 4,389,627?
- 16) What digit is in the ones place in the number 8,952,417?
- 17) What digit is in the ones place in the number 43,129?
- 18) What digit is in the ones place in the number 3,519?
- 19) What digit is in the hundred thousands place in the number 572,893?
- 20) What digit is in the thousands place in the number 9,842?

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Language Arts Review

Name: _____

Week 11 Day 1

Use editing marks to correct the sentences. Rewrite the sentences.

1. that was a amazing act of kindful sayed jenna

2. the girl's momes waitd outside after the gaim

3. Add an apostrophe in the correct places.

wouldnt shes the dogs tails well

4. Add the suffix *ness* to each word below. Write the new word on the line.

happy _____ sad _____

5. Write the plural form of the words below.

dish _____ mouse _____ woman _____

Use editing marks to correct the sentences. Rewrite the sentences.

Week 11 Day 2

1. we eated diner on the tabel

2. are class cant go outside although it is raining

3. Circle the adverb in the sentence. Underline the verb it is describing.

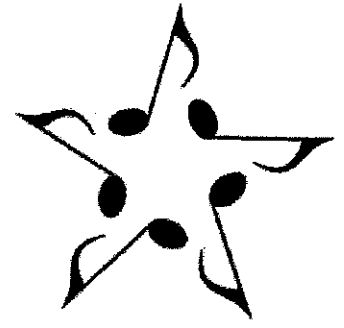
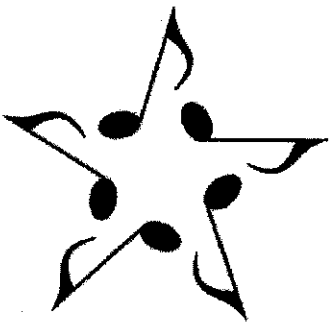
The singer walked nervously to the microphone.

4. Circle the correct way to write the city and state.




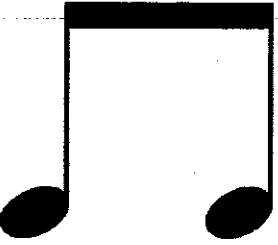
Atlanta, georgia Atlanta Georgia Atlanta, Georgia

5. Divide the words into syllables. Circle the vowel digraphs or diphthongs.

contain loyal power

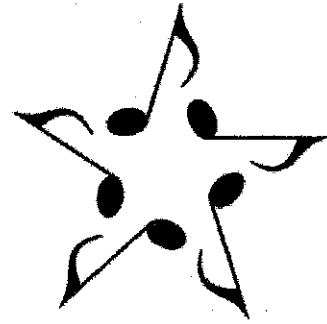


Note Values

Note	Note Name	Note Value
	Whole Note	4 Beats
	Half Note	2 Beats
	Quarter Note	1 Beat
	Beamed Eighth Note	1 Beat

Name: _____

Class: _____



Musical Math

Directions: Using the values of the musical notes to solve the musical math equation. (*hint: you can use the attached chart as your reminder of the note values*)

EXAMPLE: $\bigcirc + \text{♪} = \underline{6}$

1. $\text{♪} + \text{♪♪} = \underline{\quad}$

2. $\text{♪} + \bigcirc + \text{♪♪} = \underline{\quad}$

3. $\text{♪♪} + \text{♪} + \text{♪♪} = \underline{\quad}$

4. $\bigcirc + \bigcirc + \text{♪} = \underline{\quad}$

5. $\text{♪♪} + \text{♪♪} + \text{♪♪} = \underline{\quad}$

6. $\bigcirc + \text{♪♪} + \text{♪} + \text{♪} = \underline{\quad}$

